



## We Currently Have Vacancies for Parent Governors

If you would like further information regarding the role of a governor, application to be become a governor or you would like to speak to a governor regarding the involvement required to become a valued member of the *Governing Body*. Then please call into the school and ask for an appointment to speak to our

Chair of Governors

Mrs Maureen Smith.



## Volunteer School Governors

School Governors often get asked what we do. We are all members of something called the Rossmere School Governing Body. Every school has a governing body or something similar. We are all volunteers and our job is to:

- work together with the Headteacher, Mrs Lynne Pawley and the senior team to make sure the school is doing the right things to make it better than it already is,
- to look at Lynne's performance as a Headteacher
- to make sure the school finances are properly dealt with.

To give you an example of what it's like to be a governor at Rossmere; we all met in the school house meeting room on Monday October 19th to discuss a number of things such as:

- How difficult it is to encourage parents to be governors. We have vacancies for up to 3 parent governors. It is important to have parent governors so that we have a balanced view and a parent perspective on the decisions we make.
- The Headteacher's report. This is an important document that lets governors know what's going well and what isn't going so well. Lynne produced evidence about good things such as children's achievement and progress. Luckily Lynne is really good at producing evidence and data to prove that what she is saying is accurate (we even understand some of it!). She also reported on what's happening with the introduction of the new school curriculum and how hard it is to track progress of children under the new curriculum compared to the old;

how much our children are loving the Rossmere Forest School and how we have successfully attracted other schools to use it; how the new school values have been introduced; how all teaching is either good or outstanding; children's behaviour; how the skills of some teaching staff are developing; and how pupil premium is being spent. Lynne also produced a draft version of the school self-evaluation report so that the whole school and governors have something they can give to Ofsted should they decide to pay us a visit. This document is full of the sort of information that Ofsted inspectors need to know such as what the school priorities are and why; and what the school has done to improve since the last Ofsted visit; and how we've tackled specific actions they gave us.

### Governor Monitoring:

- Each governor has responsibility for an area of school life and we report on what we have done to monitor progress.

### What parents are saying:

- We discussed the results of parent's comments on a survey we had conducted. We talked about how we can get better information from parents.

So, when you see any one of us in or around school (our lovely faces can also be found on the school website if you don't know who we are) please let us know if there is anything you think we can do to make things better. And please let us know if you might be interested in becoming a governor - it can be quite a commitment but it's very interesting and sometimes fun too. We take responsibility for specific areas of the curriculum and we work with the responsible member of staff to make sure things are going to plan.

## Who are we and what do we do?

Debbie Anderson is Deputy Headteacher and is a staff governor.

Louise Cockrill is a parent governor. Louise has responsibility for Geography, History and DT.

Vivian Donnelly is a community governor, who is also a retired teacher and therapist. Her areas of responsibility within the school are Art, SEND (children with special needs) and the allocation of Pupil Premium funding.

Richard Hetherington is a co-opted governor and the minister at a local church. Richard has responsibility for Science, PE, RE and SMSC.

Carol McCletchie is a co-opted governor and is Vice Chair. She is a retired public servant. She has governor responsibility for the Rossmere Forest School; leadership and management; premises; health and safety; and ICT.

Lynne Pawley is on the governing body as the Headteacher and makes sure we receive all the information needed to make any necessary decisions.

Gillian Slimings is a co-opted governor. Gillian is also the Children's Centre Manager. Gillian has responsibility for EYFS, Music, and modern foreign languages.

Maureen Smith is a LA governor and is the Chair of our governing body. She has held this post for 6 years. She is a retired local government officer and is a magistrate. Her responsibilities are: to make sure our meetings are conducted properly; and to raise standards in reading and writing.

Ann Swan is a co-opted governor and also works in the school. She has previously had children in the school.