

Early Years Curriculum at Rossmere Primary School



Reception Half Termly Themes

Autumn 1- 'People who help us'

Read, Write, Inc Set 1

Developing pincer grip

Maths Fundamentals- Number Recognition and Counting

Autumn 2- 'Super Heroes and Princesses'

Read, Write, Inc Set 1, encouraging more independent formation of CVC words

Maths Fundamentals- Number Recognition, Counting - focus 2's and 5's

Spring 1- 'I'm not Scared!' (Monsters)

Read, Write, Inc Set 1 and 2, introducing caption writing

Maths Fundamentals- Number Recognition, Counting, , 1 More and 1 Less, Counting in 2's, 5's and 10's

Spring 2- 'Once Upon a Time' Easter

Read, Write, Inc Set 1 and 2, encouraging more independent caption and sentence writing

Maths Fundamentals- Number Recognition, Counting, Addition and Subtraction

Summer 1- 'Out of this World!'

Read, Write, Inc Set 1 and 2, continuing with more independent caption and sentence writing with the addition of using simple punctuation

Maths Fundamentals- Number Recognition, Counting, Doubling, Halving, Ordinal language, Problem Solving

Summer 2- 'Around the world'

Read, Write, Inc Set 2, encouraging sentence writing and other forms of writing such as instructions, stories, etc.

Maths Fundamentals- Number Recognition, Counting, Problem Solving

Interventions - Exceeding Focus, Fine Motor Skills, GLD (begins Spring 1)



Nursery Half Termly Themes

Autumn 1 - Puppet on a string

Letters & Sounds Phase 1

Communication & Language (C&L) and Mathematics (N SSM) Weekly adult led learning supported by application within the environment

Autumn 2 - Once upon a time & Celebrations

Letters & Sounds Phase 1

Communication & Language (C&L) and Mathematics (N SSM) Weekly adult led learning supported by application within the environment

Spring 1 - Animaltastic!

Letters & Sounds Phase 1

Read, Write, Inc Set 1 (mnemonics)

Communication & Language (C&L) and Mathematics (N SSM) Weekly adult led learning supported by application within the environment

Spring 2 - Mary, how does your garden grow?

Letters & Sounds Phase 1

Read, Write, Inc Set 1 (mnemonics) grapheme awareness Fred Talk - oral segmenting and blending

Communication & Language (C&L) and Mathematics (N SSM) Weekly adult led learning supported by application within the environment

Summer 1 - It's a jolly holiday in Nursery

Letters & Sounds Phase 1

Read, Write, Inc Set 1 (mnemonics) grapheme awareness Fred Talk - oral segmenting and blending

Communication & Language (C&L) and Mathematics (N SSM) Weekly adult led learning supported by application within the environment

Summer 2 - I'm getting ready for school (transition)

Letters & Sounds Phase 1

Read, Write, Inc Set 1 (mnemonics) grapheme awareness Fred Talk - oral segmenting and blending

Communication & Language (C&L) and Mathematics (N SSM) Weekly adult led learning supported by application within the environment

The Early Talk Boost Intervention is used throughout the Nursery year tracking children's communication and language skills.

Alongside the Nursery themes we continually track the children's interests building these into our daily practises. We explore special times throughout the year including learning about religious festivals, traditions and important events in the lives of the children relating to family events. Our child centred approach to play, underpinning all areas of the Early Years Curriculum ensures there is a daily balance between indoor and outdoor provisions.

The Early Years Outcomes document and the Characteristics of Effective Learning feature highly within our planning and practise.

http://www.foundationyears.org.uk/files/2012/03/Early_Years_Outcomes.pdf